

Alternative Annual Examinations for Primary Schools 2022

Paper 2	ENGLISH (Reading and Writing)	MARKING SCHEME
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A. Reading **20 marks**

A.1. Look at the table and choose the right answer. **(6 x 1 mark = 6 marks)**

- | | | | |
|----------------|---------------------|----------|-------|
| a) sometimes | b) Tarantula spider | c) eight | d) no |
| e) longer than | f) Titan beetle | | |

A.2. Read about Jo's animals. **(4 marks)**

1. **(1 mark)**



2. **Circle True or False.** **(3 x 1 mark = 3 marks)**

- a) True b) False c) False

A.3. 9 Things to do before you are 10 **(10 marks)**

1. **Read and write the number.** **(6 x 1 mark = 6 marks)**

- a) 2 b) 7 c) 4 d) 9 e) 5 f) 1

2. **Tick (✓) the correct sentence to match each picture.** **(2 x 1 mark = 2 marks)**



Swim in the sea.



Watch a bird.

3. **Look, read and circle True or False.** **(2 x 1 mark = 2 marks)**

- a) False b) True

B. Writing**40 marks****B.1. Signs at the Library****(4 x 1 mark = 4 marks)**

1) off 2) Hours 3) drink 4) books

B.2. Complete the missing book titles.**(5 x 1 mark = 5 marks)**

1) Roller 2) Dinosaur 3) Unicorn 4) Space 5) Gorilla

B.3. Write the words to continue the story.**(11 x 1 mark = 11 marks)**

wakes up (rises) – cup – egg – bread – helmet – bike (bicycle) – newspaper – pen, sweets (candy), rocket (spaceship), moon

Deduct ½ mark for every misspelt word.**B.4. Day at the beach invitation****(8 marks)***Do not deduct any marks for spelling mistakes in the first part.***Friend's Name:** *Accept suitable answer.* **(½ mark)****Place:** *Accept suitable answers.* **(½ mark)**
*(E.g. Golden Bay, Ġħajn Tuffieħa)***Day:** *Accept suitable answers (e.g. Monday)* **(½ mark)****Time:** *Accept suitable answers.* **(½ mark)**
*(E.g. 10 o'clock, 10:00am – 5:00pm, 10am to 5pm; all day)**In this part, follow the grid below for any spelling mistakes:*

Up to 2 different mistakes	deduct ½ mark overall
Up to 4 different mistakes	deduct 1 mark overall
Up to 6 different mistakes	deduct 1½ marks overall
More than 6 different mistakes	deduct 2 marks overall

Items to bring: *Accept suitable answers.* **(4 x ½ mark each = 2 marks)**
*(E.g. towel, swimsuit, pail (bucket), sun cream, sunglasses, etc...)***We will:** *Accept 3 ideas.* **(3 x 1 mark each = 3 marks)**
*(E.g. We will swim in the sea / build sandcastles / play ball on the sand / have a barbecue / sunbathe / collect seashells, etc...)***Food selection:** *One food option is clearly marked.* **(½ mark)****From:** *Accept suitable answer.* **(½ mark)**

B.5. Choose ONE of the titles (Title 1 OR Title 2).**(12 marks)****Write between 50 and 70 words.****Students may wish to plan their writing task in the space provided.****This is not obligatory and no marks are allotted to it.****For this writing task, please follow the Writing Marking Criteria below.**

	2	1	0	
Grammar	Grammatical structures and syntax are varied and accurate.	Grammatical structures and syntax are limited and sometimes inaccurate.	Grammatical structures and syntax are inaccurate throughout.	6 marks
Spelling	Accurate spelling throughout	Adequate spelling with some errors (up to 2 different mistakes)	Spelling is very poor (3 or more different mistakes)	
Punctuation	Accurate punctuation throughout	Generally accurate use of punctuation (up to 2 different mistakes)	Inaccurate punctuation (3 or more different mistakes)	
	2	1	0	
Coherence and Cohesion	Structured and organised writing Cohesive devices are varied and link together well.	Paragraph and sentence structure are fairly correct. Cohesive devices are quite varied and generally correct.	Unstructured and disorganised writing No or mistaken use of linking words or phrases	6 marks
Vocabulary	Wide-ranging and appropriate vocabulary to describe the event Uses a bank of own words in addition to or instead of the words provided.	A sufficient range of appropriate vocabulary to describe the event Relies mostly or entirely on words provided.	Very limited and inappropriate choice of vocabulary to describe the event Inappropriate vocabulary makes comprehension difficult.	
Relevance	Content is completely relevant. Writing follows given instructions.	Content is irrelevant at times. Writing does not always follow given instructions.	Content is irrelevant. Writing does not follow given Instructions.	